

## District Goals 2017-2018

### 1. Student Achievement

- a. Using cohort data, the percentage of students in grades 3 - 11 proficient on the Reading Comprehension, Mathematics, and Science portions of the Iowa Assessments will increase from their 2016-2017 proficiency levels.

	2016-2017 RESULTS for Percent Proficient on Iowa Assessments									
	2	3	4	5	6	7	8	9	10	11
Reading	72%	84%	85%	73%	77%	81%	88%	92%	94%	95%
Mathematics	73%	89%	76%	71%	85%	88%	84%	84%	90%	90%
Science	55%	92%	86%	82%	85%	84%	91%	87%	89%	91%

	2017-2018 GOALS for Percent Proficient on Iowa Assessments									
	2	3	4	5	6	7	8	9	10	11
Reading	80%	82%	86%	86%	82%	87%	90%	92%	94%	94%
Mathematics	80%	90%	91%	80%	85%	90%	90%	90%	90%	91%
Science	75%	90%	93%	90%	86%	90%	90%	92%	90%	91%

- b. Administrators and teachers will work in Professional Learning Communities (PLC's) to make decisions in regards to all students' needs, specifically focusing on the following questions:
- ❖ What is it we expect our students to learn?
  - ❖ How will we know when they have learned it?
  - ❖ How will we respond when some students do not learn it?
  - ❖ How do we respond when they already know it?

Specific data to be reviewed includes the following: Iowa Assessments, Measures of Academic Progress, team-developed common formative assessments, classroom summative assessments and other data collected through PLC's.

- c. Students, teachers, and parents will have a common understanding of standards based learning and reporting, as well as the terminology used within the standards based system. Specific terminology will include formative and summative assessments, learning targets, and proficiency scales.

### 2. Student Development

- a. Evaluate academic and extra-curricular activities and options available to students
- b. With support from the community, continue to ensure that all students have the resources available to fully participate in student learning, programming and activities.
- c. Support all students in developing deep mastery of core academic subjects while also integrating life and career skills
- d. Cutting-Edge District-Wide Technology
- Gather quantitative and qualitative data regarding effective use of technology in the classroom.

### 3. Effective Resource Management

- a. Maintain a balanced budget while making student-centered and fiscally sound decisions.
- b. Evaluate academic programming, staffing, and opportunities available to ensure alignment and adherence to the Iowa Core, State and Federal mandates.
- c. Ensure that resource allocation is aligned with Student Achievement and Student Development.
- Maintain the general fund unspent balance at 8-10% of the maximum authorized budget.
  - Maintain the general fund cash balance at an 8-10% solvency ratio.
- d. Create and communicate district facility and infrastructure plans
- Implement plans to maintain buildings and grounds on a daily, monthly, and yearly basis. This includes maintaining and improving district grounds and facilities in a way that aesthetically reflects the high standards of our school district.
  - Study district facility security with the assistance of the District Emergency Planning Committee and make any necessary changes and/or recommendations that need to take place.

### 4. Community Engagement

- a. Create opportunities to gather input from key stakeholders
- Expand and further engage the School Improvement Advisory Committee with the group making recommendations and reports to the School Board.
- b. Transparently and proactively communicate the story of the district
- Develop and implement an integrated public relations/marketing plan involving district stakeholders.
- c. Increase parent and community engagement in the schools
- School Board, administrators, and teachers will increase timely communication to parents and community stakeholders through the use of the multiple means available.
  - Ensure that teachers are providing timely and effective reporting of student data to parents through Infinite Campus and Canvas

### 5. Employee Excellence

- a. Rigorous teacher professional development that promotes continuous improvement and shared accountability that is required for effectively educating every PS-12 student - a continued focus on purposeful learning and instruction.
- b. Continue district-wide professional learning with teachers and administrators to ensure a guaranteed and viable curriculum for all students that is aligned to the Iowa Core and implemented through PLC's