

1. Increased Student Achievement

- a. Using cohort data, the percentage of students in grades 3 - 11 proficient on the Reading Comprehension, Mathematics, and Science portions of the Iowa Assessments will increase from their 2015-2016 proficiency levels.

	2015-2016 RESULTS for Percent Proficient on Iowa Assessments									
	2	3	4	5	6	7	8	9	10	11
Reading	79%	82%	77%	79%	80%	87%	80%	92%	95%	90%
Mathematics	78%	94%	79%	82%	84%	95%	80%	87%	87%	94%
Science	69%	93%	86%	91%	83%	89%	85%	89%	88%	91%

	2016-2017 GOALS for Percent Proficient on Iowa Assessments									
	2	3	4	5	6	7	8	9	10	11
Reading	85%	85%	85%	89%	90%	90%	93%	90%	94%	96%
Mathematics	85%	95%	95%	82%	85%	88%	95%	90%	90%	95%
Science	80%	95%	95%	89%	95%	87%	92%	90%	90%	89%

- b. Administrators and teachers will work in Professional Learning Communities (PLC's) to make decisions in regards to all students' needs, specifically focusing on the following questions:
- What is it we expect our students to learn?
 - How will we know when they have learned it?
 - How will we respond when some students do not learn it?
 - How do we respond when they already know it?

Specific data to be reviewed includes the following: Iowa Assessments, Measures of Academic Progress, team-developed common formative assessments, classroom summative assessments and other data collected through PLC's.

- c. Rigorous teacher professional development that promotes continuous improvement and shared accountability that is required for effectively educating every PS-12 student - a continued focus on purposeful learning and instruction.

2. Aligned, Articulated, Engaging, Challenging, and Communicated PS-12 Curriculum for Each and Every Student

- a. Maintain, adhere to, and implement 5-Year Strategic Plan identifying 2016-2017 checkpoints.
- b. Continue district-wide professional learning with teachers and administrators to ensure a guaranteed and viable curriculum for all students that is aligned to the Iowa Core and implemented through PLC's
- c. Evaluate academic programming, staffing, and opportunities available to ensure alignment and adherence to the Iowa Core, State and Federal mandates.

3. Balanced Budget

- a. Maintain a balanced budget while making student-centered and fiscally sound decisions.
- b. Maintain the general fund unspent balance at 8-10% of the maximum authorized budget.
- c. Maintain the general fund cash balance at an 8-10% solvency ratio.
- d. Quantitative analysis of programming costs, including personnel, expenses, students and time to better understand our current fiscal reality relative to academic delivery and future investment of funds

4. Effective District and Regional Communication

- a. Expand and further engage the School Improvement Advisory Committee with the group making recommendations and reports to the School Board.
- b. School Board, administrators, and teachers will increase timely communication to parents and community stakeholders through the use of the multiple means available.
- c. Engage a sampling of parents, community members, educational organization representatives, students, and staff members in a conversation regarding the current and future branding efforts of the school district.
- d. Ensure that teachers are providing timely and effective reporting of student data to parents through Infinite Campus and Canvass

5. Execute Master Plan for On-Going Facilities Management, Development and Enhancements

- a. Implement plans to maintain buildings and grounds on a daily, monthly, and yearly basis. This includes maintaining and improving district grounds and facilities in a way that aesthetically reflects the high standards of our school district.
- b. Study district facility security with the assistance of the District Emergency Planning Committee and make any necessary changes and/or recommendations that need to take place.

6. Outstanding Programming and Opportunities Available for Each and Every Student

- a. Evaluate academic and extra-curricular activities and options available to students
- b. With support from the community, continue to ensure that all students have the resources available to fully participate in student learning, programming and activities.
- c. Support all students in developing deep mastery of core academic subjects while also integrating life and career skills including:
- Global Awareness
 - Financial Literacy
 - Civic Literacy
 - Health Literacy
 - Communication and Collaboration
 - Leadership, Responsibility, Productivity, Peer-Mentorship, Respect and Accountability
- d. Cutting-Edge District-Wide Technology
- Increased opportunities for students and parents to access, learn about, and utilize laptops, iPads and EnoBoards
 - Gather quantitative and qualitative data regarding effective use of technology in the classroom.